

Stanley M. Koziol
Elementary School



School Improvement Plan 2021-2023

Vision & Mission Statement:

The Stanley M. Koziol Elementary School seeks to provide a nurturing, positive, safe, learning community for all students.

We encourage and support students to develop respect for self and others, to grow intellectually in content knowledge and problem-solving skills, and to become informed and active citizens of their community.



GOAL #1:

STAFF WILL IMPLEMENT EFFECTIVE LITERACY PRACTICES TO IMPROVE STUDENTS' READING ABILITY BY PROVIDING CONSISTENT INSTRUCTION AROUND ALL FIVE COMPONENTS OF READING: PHONICS, PHONEMIC AWARENESS, VOCABULARY, FLUENCY & COMPREHENSION.

	Objectives	Strategies	Timeline	Person(s) Responsible	Outcome
1.	Implement effective programming and provide professional development for staff to influence literacy outcomes.	<ul style="list-style-type: none"> Administrators & Teachers will meet to determine a daily schedule that encompasses these components. Heggerty phonics instruction/training. Lively Letters program/training. Momenta Grant 	2021-2023	Principal, Assistant Principal, Teachers & Literacy staff	
2.	Teachers will effectively implement literacy components into their daily instruction in all classrooms.	<ul style="list-style-type: none"> Teachers will incorporate components into their daily lesson plans. Administrators will observe these components in their observations of all staff. Momenta Grant- classroom visits Review of district data for progress monitoring. 	2021-2023	Principal, Assistant Principal & Teachers	
3.	Teachers will continue to implement effective literacy practices as identified through the Early Literacy Grant.	<ul style="list-style-type: none"> Early Literacy Practices include: student discourse strategies (Accountable Talk, GoGoMo, Talk Moves, Speaking & Listening Carousel, Popcorn, etc.); writing strategies (choice!, conferencing, feedback & revision). Review Early Literacy Practices at a Fall PLC. Review of district data for progress monitoring. 	2021-2023	Principal, Assistant Principal, Teachers & Literacy staff	
4.	Build capacity by facilitating opportunities for teaching staff to share their strengths in pedagogy with colleagues throughout the school year.	<ul style="list-style-type: none"> Encourage peer observations and provide coverage PLC presentations/discussions SMK Leadership discussions Frame grade level discussions each week around sharing effective instructional strategies. 	2021-2023	Principal, Assistant Principal, Teachers & Literacy staff	

Early Literacy!

Accountable Talk

- ? Can you tell me more?
- ? Can you give me another example so I can understand?
- = I agree with _____ because _____.
- = I would like to add _____.
- ≠ I disagree with _____ because _____.
- ≠ I respect your opinion but _____.
- 💡 This reminds me of _____ because _____.
- I believe this is true because _____.
- ✓ Why do you think that?



Go-Go-Mo!

Problem/Solution • problem listed on cards • students come up w/ solutions	Fact + Opinion • Students determine if cards are facts or opinions	F.C.R.R Fact Cause Result Reason
Tic Tac Toe choice board • students use their phonics focus words	Phoneme / Grapheme Mapping sound out words use words in sentences	Fluency read passages in different voices/emotions
Questioning • starts with question words • discussion center for students	Spend or Save using fake money and coupons to spend \$500 @w/limit 3	House Matter using manipulatives students explore and build homes then write description

POPCORN

Reading
 • response to literature
 • predictions/inference

Writing
 • brainstorm ideas / topics

Science
 • Share background knowledge
 • Summarize
 • predictions


Strategy
 Students share ideas with the group on a given topic.

How To Use
 Students take turns "Popping Up" to share an idea.
 * Can pass around a "talking tool" to motivate and manage class.

Concentric Circles

* Students form 2 circles.

* One circle rotates to the left or right. The other line remains still.




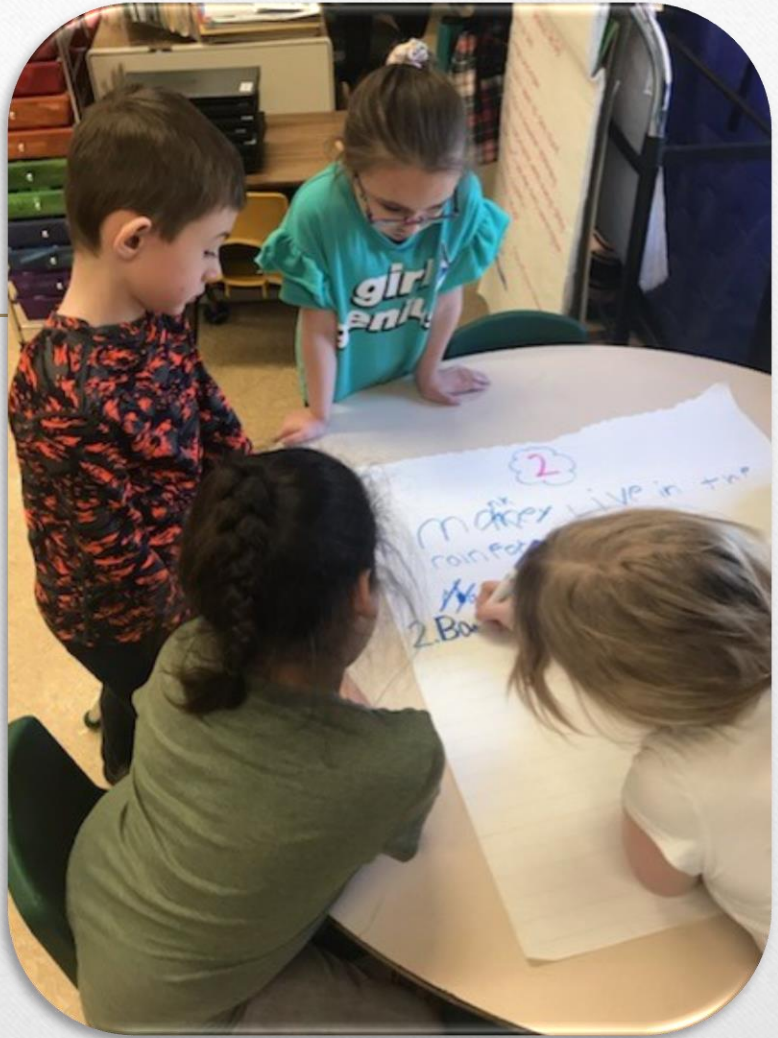
* If space is limited, the activity can be done in 2 lines.

* Students respond to a question given by the teacher.

3 Examples

- Brainstorming activity
- Practice for public speaking
- Wrap-up for a unit or lesson.





Early Literacy Strategies!

GOAL # 2:

PROVIDE AN EMOTIONALLY & PHYSICALLY SAFE ENVIRONMENT
THAT FOSTERS PERSONAL & SOCIAL DEVELOPMENT FOR ALL STUDENTS.

	Objectives	Strategies	Timeline	Person(s) Responsible	Outcome
1.	Facilitate <i>All School Assemblies</i> to focus on Social/Emotional development & to celebrate SMK's monthly character trait, virtually or in-person.	<ul style="list-style-type: none">Administrative team & Adjustment Counselor will present developmentally appropriate social emotional topics at each monthly meeting.Use a variety of strategies to demonstrate these concepts to all students including song, role-playing, and videos.	2021-2023	Principal, Assistant Principal & Adjustment Counselor	
2.	To give students opportunities to develop leadership skills by organizing and carrying out school activities/service projects, we will develop a Student Council for students in grades 2 & 3.	<ul style="list-style-type: none">Interested students will enter their name to be part of the Student Council.Of those interested, one student from each classroom in grades 2 & 3 will be selected randomly.Principal and Teacher leader will run an after-school Student Council meeting 1-2 times per month to discuss school matters, upcoming events, spirit days and represent the student body at large.	2021-2023	Principal & Teacher Leader	



Monthly ASSEMBLIES



GOAL # 3:

TO INCREASE COMMUNITY VISIBILITY THROUGH PERSONAL OUTREACH WITH PARENTS AND COMMUNITY AS WELL AS ADDRESS BARRIERS THAT PREVENT FAMILY ENGAGEMENT.

	Objectives	Strategies	Timeline	Person(s) Responsible	Outcome
1.	Identify and remove barriers to increase family involvement in the child's education.	<ul style="list-style-type: none"> Develop a survey to send to families and staff to assist in identifying barriers that prevent family engagement. Work with community resources (PATCH, BHN & Ware Family Center) to develop workshops, on and off campus, to foster positive relationships and help support families in need. Address needs identified by the survey. 	2021 - 2023	Principal, Assistant Principal, Adjustment Counselor & Family Support Worker	
2.	Form community partnerships with (2) establishments in an effort to support and connect with our families.	<ul style="list-style-type: none"> Identify (2) establishments that support students and families in our community. Meet with identified establishments to develop partnership objectives and strategies to improve community involvement in our schools. 	2021 - 2023	Principal, Assistant Principal, Adjustment Counselor & Family Support Worker	
3.	Daily communication through Class DOJO to share important school information, successes and areas of improvement with all families to improve home-school communication.	<ul style="list-style-type: none"> Teachers will share weekly current events with all families via Class DOJO. Teachers will communicate monthly with each student's family via Class DOJO to share successes and/or areas of improvement. Administrators will communicate weekly with a variety of families via Class DOJO, minimally (5) students per week. Administrators will post school related information/events via Class DOJO to all families. 	2021 - 2023	Principal, Assistant Principal & Teachers	



Community Reading Day & Parent Engagement!



TRANSITION PLAN:

Grade 3 heading to Grade 4!



✓ Grade 3 & 4
staff collaboration

✓ Step Up Day - June 14th

✓ Individual visits to WMS as needed
with the Adjustment Counselor

✓ Middle School folders for all Grade 3
students with contact information

THANK YOU!

Any questions?



Ware Middle

School



School Improvement Plan 2021-2023



MISSION STATEMENT

In a safe, caring, and challenging environment, we strive to build a bridge between elementary and secondary learning. We encourage open communication, mutual respect, and good citizenship promoting lifelong success.



Goal #1: Provide meaningful instruction to support student academic growth.

	Objectives	Strategies	Timeline	Person(s) Responsible	Outcome
1	Use standardized state testing data to determine identified gaps	Use testing data to determine priority standards and subskills that need to be addressed for academic success	2021-2023 School Year	Classroom Teachers/ Specialists/ Administration	Target instruction to group levels based on needs
2	Use MAP/BAS data for intervention and enhancement grouping	Staff and Grade Level meetings to design intervention based instruction Measures of Academic Progress (MAP) and Benchmark Assessment System (BAS)	October/January/June	Classroom Teachers/ Specialists/ Administration	Administer intervention and enrichment to students
3	Targeted interventions to address the needs of struggling learners	Identify and incorporate scientifically based targeted interventions	Daily	Special Education Teachers, Title I Paraprofessionals, Specialists, and Classroom Teachers	Narrow student learning gaps





Striving through intervention



Goal # 2: Provide an emotionally and physically safe environment that fosters personal and social development for all students.

	Objectives	Strategies	Timeline	Person(s) Responsible	Outcome
1	Foster a positive learning environment for students	Utilize positive behavioral reinforcements	2021-2023 School Year	Building Faculty, Staff and Principal	Create a positive learning environment for all students
2	Direct families with additional community resources	Refer families towards list of community resources available; Encourage parents to utilize clinic line, our district social workers, P.A.T.C.H Program (Planned Approach to Community Health), Jubilee Cupboard, and other organizations such as BHN (Baystate Health Network)	2021-2023 School Year	Adjustment Counselor	Improved attendance due to continued assistance to those in need of services.
3	Improve student attendance and punctuality	Recognize students who obtain at least a 98% attendance and punctuality rate at the end of each quarter.	2021-2023 School Year	Principal, classroom teachers and Administrative Assistants	Maximized Student attendance





We recognize student success



Goal # 3: Ongoing connections with parents, guardians and the community.

	Objectives	Strategies	Timeline	Person(s) Responsible	Outcome
1	Track and Engage non-engaged students and families	Collaborate with school counselor, school psych, social workers/case managers, and teachers for outreach to families	2021-2023 School Year	Principal, SRO, and Building Staff	Improved school climate
2	Increase use of technology to improve communication with Parents/Guardians using a variety of outreach opportunities	Utilize WMS website, Principal monthly newsletter, and uniform messaging system.	2021-2023 School Year	Principal	Increased communication with Parents/Guardians
3	Increase Parent/Teacher communication using available resources	Utilize Phone, email, messaging system, Canvas, Remind, agenda notebooks for communication/collaboration	2021-2023 School Year	Principal, Teachers, Paras, Building Staff	Increased Parent/Guardian involvement



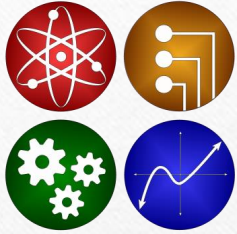


**Creating
future
community
leaders**

Transition Plan:

Grade 6 heading to Grade 7!





Thank you!

Any questions?



WARE JUNIOR SENIOR HIGH SCHOOL



School Improvement Plan 2021-2023

GOAL #1:

INCREASE COMMUNICATION WITH PARENTS, FAMILIES AND OTHER STAKEHOLDERS

- Continue to build upon our current electronic registration forms which encompass school and athletics via Family ID.
- Develop our electronic payment plans which will allow for parents to make online payments for student registrations.
- Establish and maintain student-generated publications that will be posted on the high School website and disseminated at WJSHS.
- Continue to promote positive information about WJSHS and our offerings through the use of local media and social media platforms.
- Collaborate with all members of our team to develop an effective marketing plan that helps promote our entire program of studies.

GOAL #2:
IMPLEMENT RESEARCH-BASED INTERVENTIONS

- Continue to utilize MAP and other benchmark assessments to promote and measure student progress.
- Continue to utilize the high school study skills as a platform to deliver targeted reading interventions and find ways to transfer these resources to the junior high.
- Utilize career-based programs that will provide students, parents, and counselors a way to gather information for student's future endeavors.
- Utilize programing to assist students with the development of social skills and career readiness.

GOAL #3:

PROMOTE HEALTHY LIFESTYLES AND PROVIDE AN EMOTIONALLY AND PHYSICALLY SAFE ENVIRONMENT THAT FOSTERS PERSONAL AND SOCIAL DEVELOPMENT FOR ALL STUDENTS

- Continue to deliver small group learning opportunities which target social and emotional behaviors.
- Continue to implement the Anti-Bullying curriculum to assist in the promotion of a safe and respectful learning environment.
- Utilize our community supports to enhance student involvement with Sandy Hook Promise, TAB training, Signs of Suicide programming, Impact Boston, and P.A.T.C.H.
- Collaborate with community supports to strengthen awareness of the negative effects of vaping, e-cigs, tobacco use, and alcohol.

GOAL #4:

REFINE INSTRUCTIONAL STRATEGIES IN ACCORDANCE WITH NEASC

- Implement a new schedule for the Junior High School which will target and highlight new courses in the area of STEAM including Computer Science, Code.Org and Project Lead The Way. _____
- Continue to utilize block scheduling effectively to implement the Massachusetts Tiered System of Supports (MTSS).
- Continue to provide a variety of courses that will offer specific career tracks that will assist us with developing our vision of the WJSHS Graduate.
- Increase research strategies and practices utilizing multiple formats in an inter-discipline approach.
- Implement Professional Development for teachers that concentrates on teaching to the block schedule.
- Collaborate with the middle school and elementary school to develop and promote the different pathways and course offerings that have been added to the junior senior high school program of study.

GOAL #5:

INCREASE STUDENT ENGAGEMENT AND SUPPORT OF STUDENTS AND THEIR PARENTS/GUARDIANS/FAMILIES

- Work with staff to identify and remove barriers to family involvement in the junior senior high school.
- Work collaboratively with families to enhance communication between home and school, this includes communication through the Ware Public Schools Messenger Application.
- Utilize an Attendance Team that will track daily attendance and will reach out to families to assist with student engagement.

TRANSITION PLAN

June 5 – Graduation was a success!

June 9 – Grade 10 MCAS – Session 1

June 10 – Grade 10 MCAS – Session 2

June 11 – MCAS Makeup – All other MCAS is complete

June 15-17 – Final Exams (Grades 7-11)

June 18 – Final Grades entered by Teachers into iPASS

TRANSITION PLAN

June 18 & 21 – Chromebook returns for all in-person students. In-person students will be called down to the library during the school day (one class at a time).

June 18 & 21 – Chromebook returns for all remote students. Two options:

- Option 1: Drop off Chromebook on June 18 between the hours of 2:45-5:00
- Option 2: Drop off Chromebook on June 21 between the hours of 8:30-1:00. This will be drive up style by the main entrance, so no need to enter the building. Please call the main office if you need any assistance.

June 21 – Final grades for students will go live.

TRANSITION PLAN

Special date for current Grade 6 students

June 14 – Ware Junior Senior High School Administration will host Grade 6 in the high school auditorium. Students will arrive at approximately 2:10 p.m. Mr. Rich and Mr. Roy will provide students with an introduction followed by our guidance department (while in the auditorium). At approximately 2:30 our Grade 7 teachers will share some information with students. At approximately 2:45 students will have the opportunity to tour the high school building. Please note, that we are hoping to release a Welcome Video prior to June 14.

TRANSITION PLAN

Special date for current Grades 6 and 7 Faculty and Staff

August 19 – Mr. Rich will be hosting our annual Principal's Block Party. This will take place from 5:00-6:30 p.m. Students will have an opportunity to pick up copies of their schedules and take a tour of the school. There will be tables set up, sharing information about different activities, happening and course offerings. Members of Student Council will be there to assist.

THANK YOU!

Any questions?

